

FILING CABINET—general. Documents, posters and presentations on general topics.

POSTERS (general)	OT NEWS ARTICLES (general)	WORK-BASED PRESENTATIONS (introductions to model)	WORK-BASED INFO FOR OTHER DISCIPLINES & SERVICE USERS	HISTORY OF THE MODEL	DOCUMENTS TO SUPPORT/JUSTIFY THE MODEL IN PRACTICE	THEORY (KEYNOTE SPEECHES, THE MODEL IN WELLNESS INCLUDING STAFF SUPERVISION)	Freely accessible JOURNAL ARTICLES
<p>Benefits of the VdtMoCA compared with MOHO: OTs' perceptions.</p> <p>Occupational therapists' perceptions of the VdtMoCA (2014).</p> <p>Improving staff satisfaction and confidence.</p> <p>Improving and promoting OT: a national survey of occupational therapists' and support workers' perspectives of the Vona du Toit Model of Creative Ability.</p>	<p>Bannigan K (2017) <i>Should we make more use of the critical friend role in occupational therapy?</i> 25(11), pp. 20-22.</p> <p>Shaw T (2017) <i>Horses for courses.</i> OT News, 25(8), pp. 38-40.</p> <p>Allen R, Bainbridge B (2017) <i>Developing confidence and clinical reasoning.</i> OT News, April, 29-31.</p> <p>Norman S (2017) <i>Person-centred care.</i> OT News, Feb, p45.</p> <p>Wilson R (2016) <i>And then there was OT.</i> OT News, June, p22-23.</p> <p>Wilson S (2015) <i>CQC inspection: a positive opportunity to showcase OT.</i> October, p.23.</p> <p>Scott I, Samsanraj R (2015) <i>Adding creativity to people's lives.</i> OT News, pp.24-25.</p> <p>Birchall S (2015) <i>Cycling towards recovery.</i> January, p.33.</p> <p>Wilson S, White B (2012) <i>Understanding the needs of service users.</i> April, pp.24-25.</p> <p>Wilson S, White B (2011) <i>The journey to service redesign.</i> August, pp.36-37.</p> <p>Fuller K, Sherwood W (2011) <i>Supporting Sensory Stimulation in Adults.</i> May, pp.46-47.</p> <p>Sherwood W (2010) <i>An electric event: report on the first national Model of Creative Ability Occupational Therapy Conference.</i> February, pp.38-39.</p> <p>Harvey H, Fuller K (2009) <i>Changing practice through MoCA.</i> Dec, p.41.</p> <p>Sherwood W (2009) <i>An emerging community of practitioners.</i></p>	<p>Therapeutic benefit of drumming from a client's perspective.</p> <p>Self presentation level in images.</p> <p>Blogger's guide to VdtMoCA.</p> <p>Knesworth House Forensic presentation Juanita Noble workshop 2011.</p> <p>Cape Town Uni presentation for students.</p> <p>Introducing the VdtMoCA - a pioneering approach.</p> <p>To Forensic MH staff.</p> <p>Community LD Team presentation for staff.</p> <p>VdtMoCA Presentation at PiCu Chelmsford.</p>	<p>Discussion: Information for service users.</p> <p>Leaflets for service uses and carers on OT in older people's service.</p>	<p>van der Reyden (2009) <i>The South African model of Creative Ability – Sharing a bird's eye view.</i> Keynote speech.</p> <p>History of Vona and Marie du Toit Foundation, FOCUS, 2013</p>	<p>Casteleijn D, Silaue O (2017) <i>Becoming evidence based: the VdtMoCA in outcome measurement.</i></p> <p>Casteleijn D (2015) <i>The Vona du Toit Model of Creative Ability and evidence-based practice: Results from routine outcome measurement studies.</i></p> <p>Jeffers C (2015) <i>Occupational therapists' experiences of the VdtMoCA - MSc research findings.</i></p> <p>Linking the model to service development—a document on acute mental health services, NHFT.</p>	<p>Graham M (2017) <i>Stepping out of our comfort zone.</i> Keynote speech.</p> <p>Sherwood W (2017) <i>What is effort, minimum effort and maximum effort, and how can you tell?</i> Presentation. + a pdf of this PhD study.</p> <p>Maeda T (2017) <i>The VdtMoCA in Japan: key aspects for future research and consideration.</i></p> <p>Wilson S, Casteleijn D (2017) <i>Could the levels of Creative Ability be applied to supervision and development of staff in the workplace?</i></p> <p>Casteleijn D, Khatri R (2017) <i>An exploration of the relationship of the conceptual theory of the VdtMoCA and the International Classification of Functioning, Disability and Health.</i></p> <p>Broadbent L, Khatri R (2017) <i>The relationship between Self Determination Theory, Flow and the VdtMoCA.</i></p> <p>Koch L (2017) <i>Exploring the typical development of creative ability in young children: preliminary findings from phase one of a PhD study</i></p> <p>Pretorius C (2015) <i>A journey to the source of human creative ability.</i> Keynote speech.</p> <p>Zywicka-Rospond M, Khatri R (2015) <i>VdtMoCA to measure performance at work: a guide to personal development plans during preceptorship?</i></p> <p>Adams F (2015) <i>The link between VdtMoCA and collective occupations: Fact or Fantasy? + a pdf of this PhD study.</i></p> <p>Joubert R (2013) <i>Exploring new dimensions and looking beyond the current potential of the Vona du Toit Model of Creative Ability.</i> Keynote speech.</p> <p>Absolom S, Dixon M (2013) <i>Riding the Storm of Adolescence: Understanding adolescent development through the VdtMoCA.</i></p> <p>Zywicka-Rospond M (2013) <i>The use of VdtMoCA in staff management and supervision.</i></p> <p>van der Reyden (2013) <i>Comparison of the manifestation of the levels of creative ability in adult mental health and physical clients, and in children.</i></p> <p>Burger H, Buchanan H, van Niekerk L (2013) <i>Model of growth and empowerment.</i></p> <p>Sherwood W (2011) <i>To be creative and to have creativity: A search for meaning over misunderstanding.</i></p>	<p>Casteleijn, D (2015) <i>Using measurement principles to confirm the levels of creative ability as described in the Vona du Toit Model of Creative Ability.</i> South African Journal of Occupational Therapy, 44 (1),14-19.</p> <p>Adams F, Casteleijn D (2014) <i>New insights in collective participation: A South African perspective.</i> South African Journal of Occupational Therapy, 44(1), 81-87.</p> <p>Jooste E (1980) <i>Skeppende Vermoe.</i> South African Journal of Occupational Therapy, pp 6-8 (English translation : 'Creative ability as guideline in the treatment of children with learning difficulties'</p>

FILING CABINET— field specific presentations and documents that do not appear in Participation or OTnews, plus discussion

PAEDS / CHILDREN	MENTAL HEALTH ACUTE/PICU	COMMUNITY MENTAL HEALTH TEAMS	MENTAL HEALTH FORENSIC	MENTAL HEALTH REHAB & VOC REHAB	LEARNING DISABILITIES INCLUDING FORENSIC	MENTAL HEALTH PERSONALITY DISORDERS	MENTAL HEALTH ADOLESCENCE	MENTAL HEALTH OLDER PEOPLE
<p>Koch L (2017) <i>Exploring the typical development of creative ability in young children: preliminary findings from phase one of a PhD study.</i></p> <p>Rouse B (2013) <i>Applying the VdtMoCA to Paediatric OT: A Collection of Perspectives.</i></p> <p>Uys K, van Niekerk K (2013) <i>Passive children in the classroom: How to break down the barriers for optimal participation.</i></p> <p>van der Reyden (2013) <i>Comparison of the manifestation of the levels of creative ability in adult mental health and physical clients, and in children</i></p> <p>Holston E (2010) <i>Assessing the creative self.</i></p>	<p>Jenkins J, Eastwood J (2017) <i>Tai Chi adapted exercise using VdtMoCA principles in an inpatient mental health service.</i></p> <p>Wilson S (2015) <i>Quantifying the impact of in-patient mental health occupational therapy (OT) services based upon treatment pathways and specific outcome measurement.</i></p> <p>Wilson S (2015) <i>The influence of a new model of practice on the delivery, impact and value of occupational therapy within the multidisciplinary team.</i></p> <p>Kane A, Lorkins M (2015) <i>OT Pathways: Steering effectiveness of treatment for complex clients in an acute adult mental health environment.</i></p> <p>Kane A, Clinton M (2015) <i>OT Pathways: Mindfulness in adult acute mental health for clients with emotionally unstable personality disorder.</i></p> <p>Barnhouse J, Platt S (2015) <i>Implementation of the VdtMoCA across Adult Acute Mental Health Wards in Stafford.</i></p> <p>Burden S (2013) <i>Therapists' experiences of using the Vona du Toit Model of Creative Ability in a Psychiatric Intensive Care Unit.</i></p> <p>White B (2011) <i>An Outcome Focused Treatment Programme for Adult Acute Inpatient Mental Health Services.</i></p> <p>Carroll H (2011) <i>The use of personal management activities as treatment and skill building tools in an acute inpatient setting.</i></p> <p>Chinembiri O (2009) <i>Implementing the Model of Creative Ability in an acute mental health inpatient setting.</i></p> <p>Birchall S, Allen R (2013) <i>Riding the Waves of success: Using bike maintenance workshops to engage male service users in therapeutic</i></p>	<p>Carpenter C (2017) <i>Occupational therapists' experiences of using the Creative Participation Assessment in UK forensic settings: findings of an MSc study.</i></p> <p>Wilson R (2017) <i>The VdtMoCA Behind Bars: becoming a VdtMoCA occupational therapy service in a therapeutic community prison.</i></p> <p>London A (2017) <i>Doing occupational therapy and being an inspired occupational therapy team: experiences of implementing the VdtMoCA at Broadmoor Hospital.</i></p> <p>Quan S, Zywicka-Rospond G (2017) <i>From the Outside Looking In: Incorporating a non-occupational therapy perspective on using the VdtMoCA.</i></p> <p>Zywicka-Rospond G, Wragg S (2017) <i>Implementing VdtMoCA on an older adult low secure forensic ward.</i></p> <p>Motomura Y (2017) <i>A case example of how clients have responded positively to occupational therapy in a VdtMoCA-informed hospital setting.</i></p> <p>Zywicka-Rospond M, Khatri R (2011) <i>The implementation of MOCA in a medium secure ward.</i></p> <p>Baker F, Hawes K (2017) <i>Pilot study using the Vona du Toit Model of Creative Ability in adult female forensic mental health settings.</i></p> <p>Jeffries L - <i>The Implementation of the Vona du Toit Model of Creative Ability within a Forensic service. Open day presentation.</i></p> <p>Brooke C (2015) <i>Selected psychometric properties of the activity participation outcome measure to describe trends in a forensic population of mental health care users.</i></p> <p>Sherwood W (2013) <i>How OTs assess creative ability in in-patient mental health services in South Africa: an MSc study.</i></p> <p>Balding M (2010) <i>Putting the MoCAs on it.</i></p> <p>Crofton A, Taylor M (2009) <i>Metamorphosis by MoCA.</i></p> <p>Misawa T (2010) <i>The therapeutic environment according to the MOCA perspective in a forensic in-patient setting.</i></p> <p>Misawa T (2009) <i>Case Presentation from Japan.</i></p> <p>Hosier B (2009) <i>Transformation and integration within an adolescent medium secure service.</i></p>	<p>Murphy L (2017) <i>Embracing change: Introducing the VdtMoCA to the MDT on an inpatient adult mental health rehabilitation ward.</i></p> <p>Barton C, van Staden A (2010) <i>Building capacity to work. Aligning levels to work roles.</i></p>	<p>Murphy L (2017) <i>Embracing change: Introducing the VdtMoCA to the MDT on an inpatient adult mental health rehabilitation ward.</i></p>	<p>Discussion topic: introducing a new approach with MOHO.</p> <p>Smalley L (2017) <i>Use of the Activity Participation Outcome Measure (APOM) within Forensic Learning Disability Service.</i></p> <p>Davies M (2013) <i>The Introduction of the Vdt Model of Creative Ability in an independent low secure unit and the benefits to the occupational therapy service, the patients and the hospital.</i></p> <p>Hunter T, Hughes K, Walden M (2013) <i>'The Just Right Challenge— Actions speak louder than words. How the VdtMoCA is being used to change the way OT provides services to adults with learning disabilities.</i></p> <p>Hunter T (2013) <i>'The Just Right Challenge— Actions speak louder than words. Poster.</i></p> <p>Belcher M Poyntz L, Schon J (2013) <i>Activity Participation Outcome Measure within group work for adults with a learning disability.</i></p> <p>Jooste E (1980) <i>Skeppende Vermoe.</i> (English translation : 'Creative ability as guideline in the treatment of children with learning difficulties'</p>	<p>Wilson R (2017) <i>The VdtMoCA Behind Bars: becoming a VdtMoCA occupational therapy service in a therapeutic community prison.</i></p> <p>Kane A, Clinton M (2015) <i>OT Pathways: Mindfulness in adult acute mental health for clients with emotionally unstable personality disorder.</i></p> <p>Kane A, Lorkins M (2015) <i>OT Pathways: Steering effectiveness of treatment for complex clients in an acute adult mental health environment.</i></p> <p>Jeffries L (2013) <i>Beautifully Disparate: from total destruction to a beautiful goose' - Applying the VdtMoCA to a patient with complex personality disorder.</i></p> <p>Crofton A, Taylor M (2009) <i>Metamorphosis by MoCA.</i></p>	<p>Absolom S, Dixon M (2013) <i>Riding the Storm of Adolescence: Understanding adolescent development through the VdtMoCA.</i></p> <p>Hosier B (2009) <i>Transformation and integration within an adolescent medium secure service.</i></p>	<p>Zywicka-Rospond G, Wragg S (2017) <i>Implementing VdtMoCA on an older adult low secure forensic ward.</i></p> <p>Vincent E, Johnson L, Diesel S (2017) <i>Engagement in VdtMoCA within an older adult mixed functional and organic ward.</i></p> <p>Cocken J (2013) <i>Using the Activity Participation Outcome Measure to measure performance improvement in an inpatient dementia re-ablement service.</i></p> <p>Sharpe L (2013) <i>What makes a difference in Older Peoples Adult Mental Health Services for men?</i></p>

BRAIN INJURY

The forum is only useful if stuff is put in there. You have something to contribute, yes you do....

Send it to Wendy—you have the opportunity to get useful feedback and support from Wendy on what you send, and it will ultimately help others too.

Come on....you know it makes sense :-)

Members can send information or a discussion question to wendysherwood@vdtmocaf-uk.com

GENERAL TOPICS FOR INFORMATION SHARING AND DISCUSSION

ASSESSMENT

Discussion Topics:
 Male oriented task assessment.
 Task assessment
 Assessing in a CMHT.
 Phase of the level.
 Assessing social ability.

Poster: Sherwood W (2013) How OTs assess creative ability in in-patient mental health services in South Africa: an MSc study.

TREATMENT ACTIVITIES

Shared ideas and discussion topics:
 Tai Chi
 Reading for Wellbeing
 Forensic activity ideas.
 Silk painting.
 Craft activity idea.
 Games information booklet.
 Two new activity session plans.
 Social Skills training group.
 Example of acute mental health service in South Africa.
 Smoothie making through the levels.
 Salt dough making for Passive Participation.
 Cognitive stimulation activities.
 Activities handout from South Africa.
 Activities ideas.
 Shut the box.
 Animation.
 Trampolining.
 Social ability.
 Food activities.
 Fish painting activity.
 Treatment activities for Self-differentiation.
 Marbling

ANALYTICAL SURVEY & SERVICE EVALUATION

Poster; Demonstrating Improvement in Occupational Therapy Service Provision using an Analytical Survey.

OUTCOME MEASUREMENT (non-field specific)

Casteleijn D, Silaule O (2017) Becoming evidence based: the VdTMoCA in outcome measurement.
 Carpenter C (2017) Occupational therapists' experiences of using the Creative Participation Assessment in UK forensic settings: findings of an MSc study.
 Smalley L (2017) Use of the Activity Participation Outcome Measure (APOM) within Forensic Learning Disability Service.
 Casteleijn D (2015) The Vona du Toit Model of Creative Ability and evidence-based practice: Results from routine outcome measurement studies.
 Brooke C (2015) Selected psychometric properties of the activity participation outcome measure to describe trends in a forensic population of mental health care users.
 Wilson S (2015) Quantifying the impact of in-patient mental health occupational therapy (OT) services based upon treatment pathways and specific outcome measurement.
 Cocken J (2013) Using the Activity Participation Outcome Measure to measure performance improvement in an inpatient dementia re-ablement service.
 Carter M (2013) Riding the waves of change: Justifying mental health OT practice through analysis of routine outcome measurement data.
 Casteleijn D (2010) The Activity Participation Outcome Measure

DISCUSSION ON DETAILS OF CREATIVE ABILITY LEVELS

Norm awareness.
 Initiative and effort.
 Learning in the Self-presentation and Passive Participation levels.

NOTE WRITING & REPORTS

SOAP.
 CPA report writing example with VdTMoCA and MOHO.
 Examples of care plans.

GETTING STARTED

Harvey H, Fuller K (2010) Building the MOCA into everyday practice: A practical guide to setting yourself the 'just right challenge'. Presentation

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FORENSIC SPECIAL INTEREST GROUP AREA

ASSESSMENT AND TASK ASSESSMENT

Ideas (Broadmoor)
 Unfamiliar tasks ideas (Broadmoor)
 Scoring anxiety and emotional response (Southern Health)
 Scone assessment (Southern Health)

GROUP PROTOCOLS & IDEAS

Group reviews (Broadmoor)
 Activities from Roseberry Park Hospital for discussion.
 Interesting group (Southern Health)

MINUTES & MEETING DOCUMENTS

All minutes, slides and documents are in this folder.

TEMPLATES

Ward round template (St Andrew's Healthcare, Northampton)
 Patient pathway (Broadmoor)
 CPA (Broadmoor)
 MDT Presentation (Broadmoor)

VOCATIONAL RESOURCES